

## Session 6 - Police, Culture and Justice

### INTRODUCTION

In this session, we will examine the relationship between communities, individuals and the police. We will discuss the readings pertain as they pertain to the historical and social context of policing and the challenges in improving the relationship between police and the community. In this session, you will also have the opportunity to share your perspectives on the assigned readings and on the police-community relationship in America.

### OUTLINE

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|---|-----------|
| 1. Introduction to Course   | (5 min)   |
| 2. Presentation by Facilitator<br>(Discussion of Homework)  | (20 min.) |
| 3. Discussion Group   | (30 min.) |
| 4. Summary by Facilitator   | (5 min.)  |
| 5. Conclusion and Message of Hope<br>(Next week assignments and Reading Comprehension Techniques) | (15 min.) |

#### Tutoring session



### OBJECTIVES

At the end of this session, you will be able to:

- Describe the role of policing from a historical, and social perspective.
- Discuss how we can improve interactions and our relationship with the police.

## POSSIBLE TOPICS FOR DISCUSSION

- **Consider what you have heard about the challenges of policing, the historical and social history of policing and the fight for police legitimacy and cooperation. How can we take all these perspectives into consideration to integrate the role of policing better into the community?**
- **How would you build a better, fairer police force? What role, if any, does the community have in improving this relationship?**
- **Although the terms ‘law enforcement’ and ‘policing’ are often used interchangeably (including in this workbook), some have argued that law enforcement is only one component of policing. In this view, policing encompasses other roles in addition to merely enforcing the law, such as community service and administering care to those undergoing medical crises. What do you think are the proper and reasonable roles society should expect police officers to perform?**
- **Imagine that you were given the time and resources to design a system of law enforcement from the ground up. How would you build a better, fairer police force? How would it be similar to American law enforcement today? How would it be different?**



### Think About It

- **Where do you think police have the most legitimacy? The least? Do you think it's possible for law enforcement in America to achieve legitimacy in the eyes of *all* citizens?**
- **Have you had positive interactions with the police? If so, when did this happen? What do you think caused the interaction to be positive?**



### CONCLUSION

1. Summarize what you learned.
2. Homework
  - a) Choose one of the discussion topics listed and write a one page to half page essay. Use full sentences and proper punctuation and grammar. Try to use some of the new vocabulary you learned.
  - b) You can also choose an alternative assignment.
  - c) Read the articles for the next session and complete the questions for next week.
  - d) Meet your tutor, correct homework and writing assignments. Create an outline for your essay. Email your completed homework to your tutor.
  - e) You can ask for more readings on this subject from the facilitator if you are interested.