

## HOMEWORK READINGS TO PREPARE BEFORE SESSION 2



### A. WRITE

1. Write an essay based on one of the topics listed in the previous session.
  - Write a one page to half page essay.
  - Use full sentences and proper punctuation and grammar.
  - Try to use some of the new vocabulary you learned.
2. Create an outline before you write. Your tutor can help you create an outline for your essay.
3. Email in your essay. Your essay will be graded. Your tutor will help you understand the corrections after class during the tutoring session.



### B. READ

#### Instructions

1. Before attending session 2 in the classroom, you should finish your homework readings.
2. The texts for this session look at the cycle of victimization and crime.

There are 2 texts to choose from.

- From Victim to Survivors to Offenders: Women's Routes of Entry and Immersion into Street Crime (for readers who want to be challenged)
- When Crime is a Family Affair

#### 3. Understanding the texts.

- a) First read the Abstract or Introduction and the Summary or Conclusion of each text. What are they arguing?
  - b) Can you tell how the text is organized? Look at subtitles.
  - c) You will find a table on the pages following that helps you to dissect the text you are reading. You can also use highlighters or another method or chart to dissect the text so you can remember and understand what you read.
4. Do the Check your Understanding questions. Email your homework to your tutor. Your tutor will help you mark the questions after class.
  5. When you come into class you will need to be prepared to discuss the question below.

**"How can we break these cycles? "**



**PART B - 1. READ THE ARTICLE "FROM VICTIM SURVIVOR TO OFFENDER".**

Read the article. You can use the table below to take jot notes help you organize your thoughts as you read. Use jot notes. This paper is optional as it is a more challenging read - try it!

| WHAT IS THE PAPER ARGUING?                          |                  |                      |
|---|------------------|----------------------|
|   |                  |                      |
| Turn titles into Questions                          | Answer questions | Comments /Inferences |
| Gender, Race and Crime                              |                  |                      |
| Study data and Methods                              |                  |                      |
| Childhood: Themes of violence and caring for others |                  |                      |
| Family Backgrounds                                  |                  |                      |

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| <b>Sexual abuse and incest</b>                 |  |  |
| <b>Multiple types of abuse</b>                 |  |  |
| <b>Caring for others</b>                       |  |  |
| <b>Educational Neglect and Racial Violence</b> |  |  |
| <b>Adolescence: Survival Strategies</b>        |  |  |
| <b>The Transition to Adulthood</b>             |  |  |
| <b>Street Work</b>                             |  |  |
| <b>Battering Relationships</b>                 |  |  |
| <b>Addiction</b>                               |  |  |

|                                     |  |  |
|-------------------------------------|--|--|
| <b>Mothering</b>                    |  |  |
| <b>Relational Patterns of Entry</b> |  |  |
| <b>Caretaking Roles</b>             |  |  |
| <b>WHAT IS THEIR CONCLUSION?</b>    |  |  |
|                                     |  |  |



**PART B - 2. CHECK YOUR UNDERSTANDING**

Write all answers in full sentences in your notebook.

1. a) How do women's patterns of criminal activity differ from males?

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b) Describe the characteristics of the incarcerated female population.

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c) Describe the division of labor by gender in illegal street work.

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2. This paper describes a cycle of abuse and criminal behaviors from childhood to adulthood.

a) In what ways were these women abused in childhood. Describe.

➤ Sexual abuse

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➤ Physical abuse

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➤ Neglect

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➤ Racism and Racial violence

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➤ Neglect by Educators

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b) During adolescence, these women tried to survive and escape but became delinquents. Describe their survival and escape strategies below.

➤ Running away and financial survival (often illegal)

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➤ Suicide

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➤ Sexual harassment and prostitution

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➤ Drug Addiction

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➤ Stealing

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3. By adulthood, these women were continually being victimized and had become offenders.

a) What two factors forced these women into continuing their criminal activity?

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b) How were these women continual targets for male violence?

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c) Why did these women become addicts?

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4. Describe how these women framed themselves as caretakers and protectors of others.

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5. Describe these women's pregnancies and mothering efforts.

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6. a) How did these women's relationships lead them into crime?

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b) How were their relational and caretaking obligations distorted?

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c) How does their gender affect the type of criminal activity?

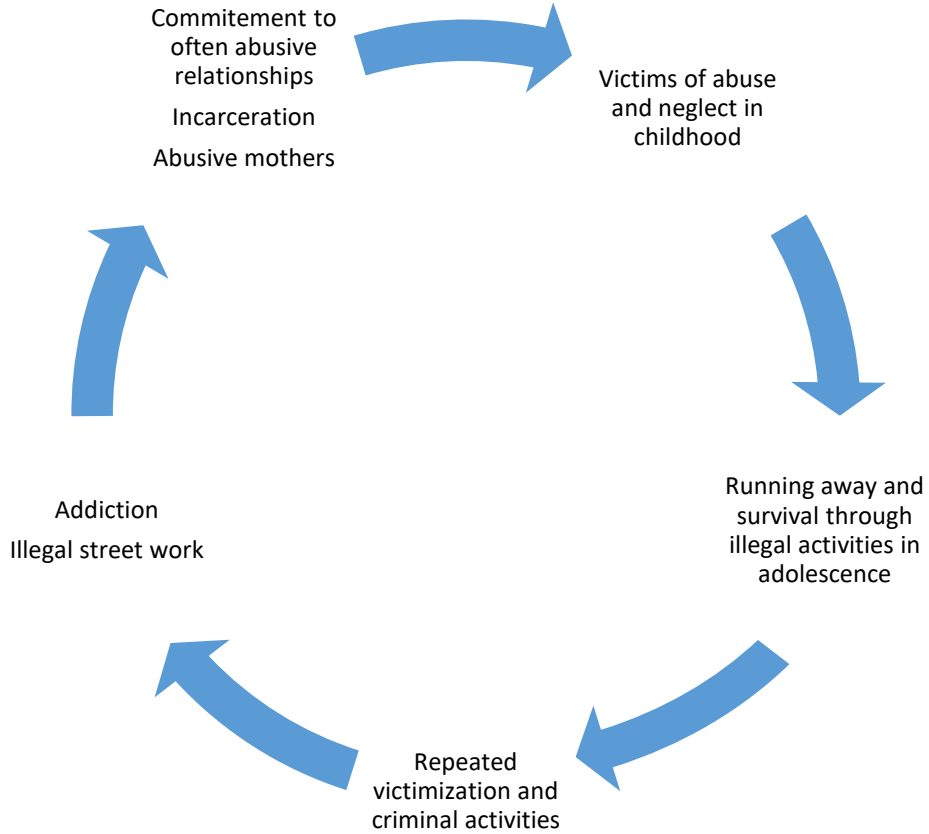
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7. This paper describes another cycle. How can this cycle be broken?



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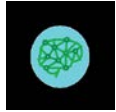
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**PART B - 3. READ "WHEN CRIME IS A FAMILY AFFAIR"**

Read the article. You can use the table below to take jot notes help you organize your thoughts as you read. Use jot notes.

| <b>WHAT IS THE PAPER ARGUING?</b>                                  |   |                             |
|--|---|-----------------------------|
|  |   |                             |
| <b>Turn titles into Questions</b>                                  | <b>Answer questions, Use Jot notes.</b> | <b>Comments /Inferences</b> |
| <b>Describe Bogles family history in crime.</b>                    |   |                             |
| <b>How is incarceration not solving the issue of family crime?</b> |   |                             |
| <b>What are possible solutions?</b>                                |   |                             |
| <b>Is everyone in a family cursed to a history of crime?</b>       |   |                             |
| <b>WHAT IS THEIR CONCLUSION?</b>                                   |   |                             |
|  |   |                             |



**PART B. - 4. CHECK YOUR UNDERSTANDING**

Write all answers in full sentences in your notebook.

1. Read the following statements.

- **10% of families account for 2/3 of criminals.**
- **Half of convicted kids were accounted for by 6% of families.**

a) Do you think that family life and structure influence criminal behavior? Why or why not?

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b) Is criminal behavior transmitted from parents to kids? Or is this transmission due to other social factors like poverty?

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2. Our life begins at home in our families. Read the story of the Bogle family. How did the "criminal contagion" spread throughout this family.

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3. Read the following statement.

**Judge Albin Norblad said "The more people we lock up the more people we will have to lock up in the future."**

Do you think prison creates more criminals? What are other options?

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4. The former prisoners who left after Katrina had lower rates of recidivism. Why?

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5. Identify 2 ways of solving this cycle suggested in this article.

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6. Does this essay conclude that some families are cursed to an eternity of crime?

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