

	Expert / Excellent (includes skills from previous level)	Proficient / Good (includes skills from previous level)	Capable / Satisfactory	Beginner/ Needs Improvement
Reading Comprehension	<ul style="list-style-type: none"> ○ Understands difficult texts thoroughly ○ Synthesizes multiple concepts ○ Extrapolates and infers to other situations or ideas ○ Criticizes and forms well-substantiated arguments 	<ul style="list-style-type: none"> ○ Understands basic texts ○ Breaks down / parses texts ○ Answers questions on texts ○ Summarizes text ○ Analyzes text ○ Applies ideas to other situations or ideas ○ <i>Cannot do higher level analysis</i> 	<ul style="list-style-type: none"> ○ Mostly understands texts ○ Breaks down texts ○ Answers basic questions ○ <i>Cannot do analysis of text</i> 	<ul style="list-style-type: none"> ○ Reads text at a basic level or ○ <i>Has problems reading text</i> ○ <i>Does not understand text</i> ○ <i>Does not know how to "attack" text</i>
Writing - Content	<ul style="list-style-type: none"> ○ Writes a clear, engaging, well-organized essay with a smooth flow of ideas ○ Considers both sides of an argument ○ Presents a strong well analyzed and researched argument 	<ul style="list-style-type: none"> ○ Writes a clear, well-organized narrative ○ Presents an argument or idea ○ Researches different viewpoints 	<ul style="list-style-type: none"> ○ Writes a narrative that can be followed and read ○ <i>Narrative may be choppy and/or ideas may be somewhat disconnected.</i> 	<ul style="list-style-type: none"> ○ <i>Cannot organize ideas</i> ○ <i>No outline</i>
Writing - Quality	<ul style="list-style-type: none"> ○ Correct grammar, punctuation, and spelling ○ Good choice of vocabulary ○ Paragraphs flow logically from one topic to the other 	<ul style="list-style-type: none"> ○ Mostly correct; a few errors in grammar, punctuation and spelling ○ Well-structured sentences; including compound sentences ○ Paragraphs well organized ○ <i>No overall outline</i> 	<ul style="list-style-type: none"> ○ Some errors but still readable ○ Good basic sentence structure and paragraphs ○ <i>Paragraphs not well outlined or organized</i> 	<ul style="list-style-type: none"> ○ Writes at a basic level ○ <i>Has difficulty writing</i> ○ <i>Frequent errors in grammar, punctuation, vocabulary, and/or spelling that interfere with ability to read essay</i> ○ <i>Written using bullet points or a narrative that is difficult to follow.</i>
Grading	If there is no red ticks at all in the rubric, the learner is at this level	If most of ticks are in this column, the learner is proficient at reading or writing	If most of ticks are in this column, the learner is capable of reading or writing	If there is only one tick in this column, learner is at the Needs Improvement level

Name of learner _____ Tutor: _____

Level: Reading: _____ Writing Content: _____ Writing Quality: _____

Comments: (can use back of paper as well):

Note any improvements or issues to work on: _____ Date: _____