

• Reading Tutor Trouble Shooting Guide

Oral reading is not
fluent



- Model fluent reading
- Have student reread text

How do I introduce
the text?



- Ask what student knows about the topic
- Review vocabulary

The text seems too long
and/or complicated



- Chunk text into manageable parts
- Use titles and headings to chunk

Student is having
difficulty
comprehending and/or
recalling the text



- Teach: Did I understand what I read?
- Identify breakdown
- Reread



- Help find main ideas; details
- Use graphic organizer



- Ask who, what, where, when, why, how questions
- Show how to ask and answer own questions