### Hinda Institute Helping Individuals Ascend



# **Finding Joy in the Depths**

## **Session 6 - Mind Control**



**POWERING A SUSTAINABLE FUTURE** 

This curriculum was made possible by a donation from the Walder Foundation in memory of Daniel Azari obm Copyright © 2025 by www.HindaHelps.com

# Finding Joy in the Depths

### Session 6 - Mind Control

### Terminology

**Niggun:** a Chasidic tune/song

#### Rebbe

(plural Rebbeim): saintly Torah leader who serves as spiritual guide to a following of chassidim

**Tanya:** the classic text of Chabad Chasidic thought authored by the Alter Rebbe

**Tzaddik:** a completely righteous individual

**Kabbalah:** the Jewish mystical tradition

**Mikveh:** a ritual bath in which a person immerses himself as part of the transition from impurity to purity

**Kavanah:** intention, inner thought

**Yarzheit:** the anniversary of someone's passing, observed by the recitation of the Kaddish prayer

### Vocabulary

**Comprehend:** to understand the nature or meaning of an idea

**Perception:** the act or facility of apprehending by using senses of the mind

**Analogy:** a similarity between like features of two things, on which a comparison can be made

**Reinforce:** to strengthen with some added piece

**Subconscious:** existing in the mind beneath or beyond consciousness

**Conscious:** fully aware or sensitive to something

**Motif:** a recurring or dominate idea or theme

**Emerge:** to rise up; to view or notice

**Sublimate:** to divert the energy of the goal to one more accepted socially

**Subside:** to become quiet, less active or less violent

**Obsessed:** to have one's thoughts or feelings dominated by something

**Equilibrium:** equal balance between two ideas or powers



### A. Goal Question

# How can we stop negative thoughts depression or anger?

In this session, you will learn how spiritual tests and challenges help us to grow.



Read Chap. 7 "Mind Control" in the textbook "The Chassidic Approach to Joy".



### C. Check your Understanding

Write all answers in full sentences in your notebook or in this workbook.

1. Look at the diagram below.



a) According to the chapter how can we break this process? Where can we intervene to break the process?

b) At which point did the Modzitzer Rebbe break the process?

c) At which point, did the person angry about the incident on the train break the process?



Person is angry but receives a phone call from friend and their thoughts become diverted

2) Can we control our thought processes? Explain.

Option 1: Letting in Option 2: Option 3: the negative guests Screams at guest Ignores the and the host makes and blocks entry guest him feel welcome Did The Guest Receive attention in this case? Will the guest return? How does this option compare to dealing with negative thoughts?

4) Pushing with two hands

a) What does pushing away a thought with one hand mean?



b) What does pushing away a thought with 2 hands mean?

5) This chapter recommends strategies for dealing with negative thoughts and emotions. Which of these strategies would work for you?

• Think about another subject, then focus on another subject (no one can think of 2 things at one time)

- By ignoring the thought eventually it will surface less often, or go away
- When you change what you think about you will change your emotions
- Express negative energy in a positive way



The rabbi told the women to hold water from the mikveh in her mouth

#### Session 6 - Mind Control

6) How should you deal with thoughts of:

a) anger

b) jealousy

c) hatred

d) obsessive desires

e) depression

7) Why are we often no longer obsessed with the obsessions and desires of youth or past situations?



When we were younger we were obsessed with certain toys.



### **Modzitzer Rebbe**

Modzitz is the name of a Chasidic group within Orthodox Judaism; derives its name from Modrzyce, one of the boroughs of the town of Dublin, Poland.
Followers of this group known as Modzitzer Hasidim:

known as Modzitzer Hasidim; now based mainly in Bnei Brak, where their Rebbe lives.

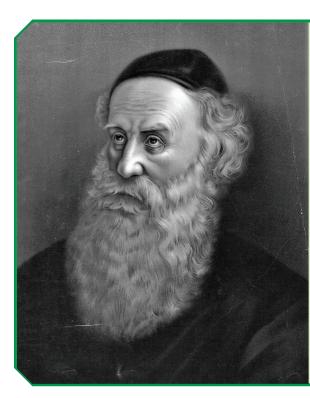
Rebbes are well known for their musical compositions.
Rebbe Yisrael Taub (born in 1849) became known as the Modzitzer Rebbe; establishing the dynasty of Modzitz.
Composed many melodies that are still sung by Hasidim

and others

### **R**, Zev of Zhitomar

Chassidic preacher, disciple of \*Dov Ber, the Maggid of Mezhirech.
Book, Or ha-Me'ir (Korets, 1787), is important for its wealth of material on the history of Chasidism and teachings of its founders.

R. Z'ev criticized the behavior of the Tzaddikim of his day who had abandoned simple living for luxury.
An opponent of noisy prayer, he contended that one should pray with kavanah, with the object of elevating one's thoughts and realizing one's insignificance: "One ought to pray with fear and reverence and stand upright and not be heard, and only move the lips" (Or ha-Me'ir, Terumah).



### Chabad Rabbi Schneur Zalman of Liadi

• Chassidic movement founded by Rabbi Schneur Zalman of Liadi in the latter part of the 18th century

• Emphasizes the importance of "Chabad," an acronym for "Chochmoh, Binah, Da'at" (wisdom, understanding and knowledge).

• In Chabad philosophy., we can use our mind to influence our emotions



### Tanya

Fundamental text of Chabad
Chassidic philosophy, written by the movement's founder, Rabbi Shneur
Zalman of Liadi in the 18th century.
Also called Likkutei Amarim ("Collected Discourses") and Sefer
shel Beinonim ("The Book of the Intermediates")

Composed to show all Jews how to achieve their spiritual potential.
Jewish wisdom which answers the great personal and existential questions of life.

• Revolutionized the way we think about G-d, the human soul, the world and our place in it.



### D. Think About it

Read the questions below and be ready to discuss with your mentor.

- Are thoughts controllable? What should we do to not let "negative thoughts" enter ourminds?
- How does our awareness of pain affect our experience of pain?
- What does it mean to push away thoughts with "two hands"?
- According to this chapter, does thinking/strategizing about how to control negative thoughts work? Why not?
- According to this chapter, is it better to let loose if you feel anger? Why not?
- How can we control / master our thoughts and refocus or divert them?
- How can we stop negative events from affecting us?



a) Write jot-notes on your thoughts on any or all of the topics discussed in each session. You can add these reflections to your diary (optional).

b) Create an outline and write a half page on one of the topics below. Organize your thoughts and use full sentences. Your mentor will correct the half page to help you to develop your writing skills. Alternatively, you can choose one the questions above in section D. Apply the topic to events in your life. If possible use some of the new vocabulary you learned.

- Are there negative experiences from your past that haunt you? How should you deal with these events?
- Write a game plan of how you are going to deal with the negative events and thoughts in your life right now.



• When negative thoughts come up in your mind whether anger, depression or anxiety, practice switching to a different topic or activity. Did it work?

• Create role plays or skits with a partner to present. The skit will show a negative situation and 2 different ways of dealing with it; the right way and the wrong way.



You can borrow the books listed at the beginning of this course from our loaning library on this subject. Alternatively, you can send us an email to get extra readings on any subject.



You can listen to the following Audiofiles on your MP3 player or tablet through GTL.

- Reigning in the Raging Mind a Kabbalistic Perspective (Rabbi Avraham Bergstein)
- Secrets to Self-Mastery Happiness and Sacred Self Worth (Rabbi David Aaron)